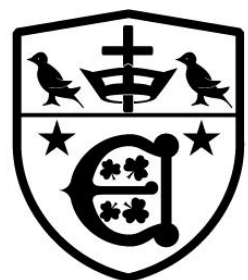


Pupil Premium Policy



**ST EDWARD'S
COLLEGE**
LIVERPOOL

Guiding Principles

The College Pupil Premium Policy is firmly based on the College Mission Statement. Specifically, through the Pupil Premium Policy, the College seeks to 'promote an atmosphere in which all members of the community feel comfortable', enable pupils to recognise the 'dignity and uniqueness of each person', 'promote an active partnership between school and home' and 'provide a broad and challenging education and a stimulating environment in which individuals are encouraged to fulfil their own potential, value the talents of others and live life to the full'.

The Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to *Free School Meals* and those who are *Looked After* as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals (and pupils who have been eligible for Free School Meals at any point in the last six years) and who are Looked After by the Local Authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

At St Edward's College all members of staff and governors accept responsibility for those pupils recognised as disadvantaged and are committed to meeting their pastoral, social and academic needs. Every child who is considered to be disadvantaged is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Definition of Key Terms

- *Ever-6* - any pupil who has been eligible for and has claimed Free School Meals (FSM) in the last six years. This is often known as *Ever-6 FSM*.
- *Free School Meals (FSM)* - Free School Meals is a benefit awarded to children under the age of 19 where the parent or guardian is in receipt of qualifying benefits.
- *Looked After Child (LAC)* - a child currently under the care of the Local Authority in some way, such as in a care home or foster care.
- *Post Looked After Child (PLAC)* – a child who is subject to adoption, special guardianship or child arrangements order
- *Service Children* - children and young people from families where one or more parent is currently in the British Armed Forces. In addition, children of parents serving in the armed forces of another nation who are stationed in England and who exercise parental care and responsibility are classed as Service Children.

Aims

- Ensure that the Pupil Premium funding supports the groups of pupils for whom it was intended and that it has a significant impact on their education and lives.
- Provide interventions to narrow and close the gap between the achievement of these pupils and their peers.

Objectives

- Pupil Premium is spent for the benefit of the entitled pupils.
- The Principal, in consultation with appropriate staff and the governors, will decide how the funding will be allocated following a needs analysis based on current data which will identify priority groups or individuals.
- The College will maintain the confidentiality of all pupils who qualify for Pupil Premium when producing data and reports.

- The College will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Principal will report to the Governing Body on how effective the intervention has been in achieving its aims and publish online information about how the Pupil Premium has been used.
- The College will monitor, evaluate and review annually the success of the impact of the Pupil Premium funding.
- The Pupil Premium Lead will liaise on a termly basis with Link Governor.

Processes and Procedures

The College will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision that may be put in place include, but are not limited to:

Academic Support

- Providing small group or 1:1 Literacy/numeracy support
- Revision guides and equipment
- ICT support
- Coursework support
- Learning mentor
- Educational trips
- Careers advice
- Extra-curricular opportunities

Behaviour, Social and Emotional Support

- Mentoring
- Uniform
- Transport
- Specialist services (e.g. Educational Psychologist)
- Social Care
- Counselling

Creative learning

- Trips
- Music lessons
- Duke of Edinburgh

Roles and Responsibilities

Governing Body:

- Monitor and review the College's Pupil Premium Policy.
- Ensure that the College uses the Pupil Premium and other resources to overcome barriers to learning, including attendance, reading and participation in school life.
- Provide a representative to act as Link Governor for Pupil Premium.

Principal:

- Provide a report for the Governing Body that will include the progress made towards closing the academic and progress gap, by year group, for disadvantaged pupils.
- Publish on the College website how the funding has been allocated for the current academic year, and publish a statement of how the College spent the money in the previous year and its impact on the attainment of pupils eligible for support through the Pupil Premium.

- Receive termly feedback from the Pupil Premium Lead Teacher on matters concerning the progress and attainment of the cohort.

Lead Teacher:

- Provide regular feedback to the Principal with regard to the progress and attainment of the Pupil Premium cohort.
- Evaluate the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- Liaise regularly with the Head of Faculties in order to maximise their effectiveness in supporting the Pupil Premium pupil.
- Monitor, evaluate and review the expenditure of the Pupil Premium budget allocation and its impact on attainment of the cohort.
- Report to the Link Governor regarding progress and attainment of the cohort.

Heads of Faculty/Heads of House:

- Feedback to the Pupil Premium Lead Teacher regarding the progress made by the pupils in the cohort.
- Monitor, evaluate and review the impact of the strategies used to support the cohort.
- Provide opportunities for their teams to scrutinise the triage list and encourage discussion around best practice for these pupils.

Classroom Teachers

- Familiarise themselves with the individual needs of Pupil Premium pupils for whom they are providing intervention.
- Ensure they are familiar with the College's Pupil Premium cohort.
- Provide necessary support for the pupils with whom they are working and monitor their progress.
- Encourage participation in the extra-curricular provision, including subject related clubs.
- Raise any concerns about pupils on the Pupil Premium cohort with the relevant Head of House or Head of Faculty.

Trip Leaders

- Consider the cohort of pupils for school trips and consider any eligible pupils for financial support

Form tutors

- Follow the whole school attendance strategy by supporting students at risk of Persistent Absence and logging concerns on CPOMs.

Bursar:

- Ensure that the expenditure of the funding allocated to the Pupil Premium cohort is monitored and reported to the Principal and Lead Teacher.
- Ensure the Pupil Premium is clearly identifiable within the College budget.

This policy was adopted by the Governing Body in January 2024. The next review will be in January 2027.