



PARENTS' WEEKLY NEWSLETTER

MAKING A POSITIVE, CHRISTIAN DIFFERENCE

17 JANUARY 2025

UPCOMING EVENTS

PREFECT TRIP TO POLAND
WED 22 JANUARY

YEAR 9 REVIEW
WED 29 JANUARY, 15.30



FROM THE PRINCIPAL

This week, our Sixth Form students achieved remarkable success in the esteemed British Physics Olympiad. The Olympiad promotes the study of Physics and celebrates excellence in young physicists through ten annual competitions.

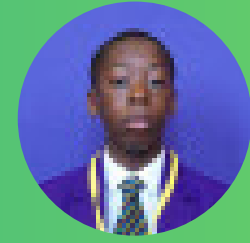
In this highly competitive exam, known for its demanding challenges and participation from only the most exceptional students nationwide, our pupils earned one gold and three silver certificates.

I would like to extend my sincere congratulations to Daniel, Ziko, Nathan, and Anthony for this outstanding achievement. You have truly made the College proud!

PUPILS WITH EXCEPTIONAL POSITIVE BEHAVIOUR THIS WEEK



Well done to Lily M and Afe E in 8C for collectively gaining the most positive points this week.



Rank	Year 7	Year 8	Year 9	Year 10	Year 11
1	Bram B	Afe E	Matthew B	Ava W	Reuben A
2	Vincent M	Lily McC	Evie D	George B	Mark A
3	Clara O	Elliot G	Matthew H-E	Ben C	Archie H
4	Harrison B	Ivin J	Rafael D-G	Joseph D	Joshua A
5	Alleine C	Eliza B	Daniel D	Esme D	Isabella A
6	Dylan F	Daisy C	Patrick McC	Jessica H	Izabella H
7	Jimmy L	Rose D	Milo W	Freya H	Tillie S-E
8	Sankeerth NT	Eromonsele E	Zahra A	Nancy J	James T
9	Cosima T	Connie M	Sammy D	Joshua L	Lily T
10	Olivia C	Meadow C	Terry D	Jack M	Jeloisa H



Congratulations to Ms W who won this week's lottery.
Remember- you have to be in it to win it! You can join here
www.yourschoollottery.co.uk

A date for your diary - we are holding our popular sell out afternoon
tea at the College on Saturday 29 March.

Tickets will go on sale very shortly and will sell out fast!

LIVERPOOL SCHOOL OF TROPICAL MEDICINE - WORK HARD

This week, our Sixth Formers were really lucky to have an amazing talk with Dr Tom Fletcher, reader in Emerging and High Consequence Infectious Diseases and Director of Global Health Trials Unit currently working at Liverpool School of Tropical Medicine.

We were inspired by the work of Dr Tom Fletcher who spoke about managing infection diseases, with a focus on his work on Ebola in Africa.

Big well done to Francisco W, Year 12, who volunteered to display the medical gear that typically has to be worn in these high risk environments.



SIXTH FORM 2025 APPLICATIONS DEADLINE - JOIN IN

The deadline to apply Sixth Form is on Friday 31 January, 4pm.

Please follow this link to apply: <https://www.st-edwards.co.uk/Join-St-Edwards/Admissions-16/>



GIRLS FOOTBALL NEWS - JOIN IN

Great team play from our U13 Girls Football team versus De La Salle, St Helens.

Well done to our POMs: Jolie H, Ella C, Emma G.



SALES SHARK VISIT - JOIN IN

Thank you to Laura who plays for Sales Sharks introducing our Year 7-9 girls to Rugby Union. We look forward to five weeks of insightful coaching.



REVISION LECTURES TIMETABLE (GCSE) - WORK HARD

We highly encourage students studying English to participate in one of the lectures as preparation for their exams.

Tuesday 21st January	An Inspector Calls with Mr Johnson	3:15pm-4pm, College Hall
Tuesday 28th January	A Christmas Carol with Miss Ramsay	3:15pm-4pm, College Hall
Tuesday 4th February	Transactional Writing with Mrs Ion	3:15pm-4pm, College Hall
Tuesday 11th February	Unseen Poetry with Miss McCann	3:15pm-4pm, College Hall
Tuesday 25th February	English Language Paper Two Mock Exam Prep with Miss Cobham	3:15pm-4pm, College Hall
Tuesday 25th March	Poetry (Anthology) with Mr Moore	3:15pm-4pm, College Hall
Tuesday 1st April	Macbeth with Mr Sutton	3:15pm-4pm, College Hall
Tuesday 22nd April	Final Language Reminders with Miss Hughes	3:15pm-4pm, College Hall
Tuesday 29th April	Final Literature Reminders TBC	3:15pm-4pm, College Hall

FOOD HYGIENE RATING - BE PROUD

The EHO Hygiene Inspection has awarded the College a hygiene rating of 5 (Very Good). A big congratulations to Chef Mark and his team for their hard work in providing us with delicious lunches every day!



HOME LANGUAGES QUALIFICATIONS

SUMMER 2025 -

BE PROUD, WORK HARD

If you would like for your son/daughter to be entered for a home language in Summer 2025, we are able to enter them. In order to do the exam, they will need to be able to listen, read, speak and write in this language.

Please contact emily.akins@st-edwards.co.uk (Exams Manager) to enquire about exam costs, and to advise which language and exam board you are interested in. Please CC Mr McGovern, Head of MFL Faculty, into the email sean.mcgovern@st-edwards.co.uk.



SOCIAL MEDIA AND COUNTY LINES - TREAT OTHERS WELL

The
Children's
Society



Yorkshire & Humber
REGIONAL ORGANISED CRIME UNIT



Social Media and County Lines.

A briefing on how organised crime groups use social media to groom and exploit young people.

There is information that “one in four young people (24%) reported that they see illicit drugs advertised for sale on social media – a significant figure considering how recent a phenomenon this is.”

- Most common social media platforms used to advertise drugs are Snapchat 56%, Instagram 55% and Facebook 47%.
- Most drugs are available with adverts viewed being Cannabis 63%, Cocaine 26%, MDMA/Ecstasy 24%, Xanax 20%, Nitrous Oxide 17% and Codeine/Lean 16%.

In The Children's Society report “Counting Lives: Responding to Children Who Are Criminally Exploited” (July 2019) Practitioners mention young people are approached through social media platforms to initially engage in County Lines models of exploitation. During Covid-19 restrictions, young people are spending more time online. There has been a national increase in perpetrators grooming young people online via social media and online gaming sites for both sexual and criminal exploitation.

Online Grooming is the act of developing a relationship with a child to enable their abuse and exploitation both online and offline. Online platforms, such as online gaming, social media, messaging and live streaming, can be used to do this.

There are many risks facing young people online to be aware of. Anyone can adopt any identity, young people can be manipulated to share information or images online, constant contact means there is no escape for young people from their exploiter.

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Social Media and How It Can Be Used within the County Lines context.

- Largely media audiences are grown through developing a customer base and encouraging young people or customers to share. Often “customers” are sharing on their stories positive reviews, referral deals, new products.
- Dealers can share “stories” to their followers but depending on the app, information can be shared through geographical location.
- Advertising occurs through sharing photos, videos or statuses showing money, new drugs or when they are open for “business”. Use of hashtags on platforms such as Instagram mean that individuals can search for specific terms linked to drug use and can find an account to purchase from in minutes. Outright searches for drugs are banned, however users can still search slang that will go undetected by Instagram.
- Emojis are also used to mask and hide language that is linked to drugs, violence and sexual activity online. Examples for selling drugs may be ❄️ (buying “Snow”) 🍷 (buying an 8th) or 🚀 (purity of drugs).
- After finding an advert, buyers can then contact dealers directly by commenting on their post or by using encrypted messaging services. Exchanges can then happen in person or through postal delivery.
- The design features on Social Media Platforms enables dealers to expand their network and professionalise their “business”. Functions like ‘suggested friends’ means that there is an element of trust through acquaintance and young people are more likely to accept requests with mutual friends.
- End to end encryption on many platforms means that only the individuals sending and receiving communication can see this. Some social media platforms also have time limits on when a message can be viewed making it more difficult to be able to capture evidence.

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How can Parents, Carers or Professionals use Social Media to protect their child?

- If a young person is linked to online criminal activity, some essential information to evidence:
 - Username
 - App being used
 - QR code/barcode (Snapchat, this can be found by clicking the account detail in the top left corner of the home screen.)
 - Evidence of content that is concerning. This can be through a screenshot or taking an image from a different device. Screenshots on some apps like Snapchat and Instagram alerts the original poster that a screenshot has been taken and this can put someone at risk of further harm.
- Some apps have functions that mean that messages or images shared are only visible for a small period of time or are only able to be opened once. The best way to record this is through taking a photograph of it from another device.
- Seek immediate advice from the local police, who have access to specialist resources to ensure that the evidence is recovered to allow for children to be safeguarded.

Further Information and Support.

- **The National Crime Agency County Lines** Website explain more about County Lines and indicators of exploitation in your area. [National Crime Agency County Lines Information](#)
- **Safe 4 Me** has details about support services nationally for young people impacted by Child Criminal and Sexual Exploitation. They also have lots of information regarding specific forms of exploitation, understanding trauma, rights and the law and much more. [Safe 4 Me Support Services Information](#)
- **The Safeguarding Network** have helpful tips for understanding indicators of exploitation and what may make a young person more vulnerable to being exploited. [The Safeguarding Network Resources](#)
- **The NSPCC** offer guidance on understanding specific apps and platforms that young people may be using on their [Net-Aware](#) website.

EMPLOYMENT OPPORTUNITIES - JOIN IN

We are hiring for the following positions.

If you or someone you know is interested, please apply via our website using the link below.

<https://www.st-edwards.co.uk/Join-St-Edwards/Work-here/>



MAKING A POSITIVE DIFFERENCE



**WE ARE
RECRUITING**

POSITIONS:

- Deputy Principal (Academic)
- ICT Technician
- Purchase Ledger Assistant

APPLY VIA:



recruitment@st-edwards.co.uk

The poster features a purple header with the text 'MAKING A POSITIVE DIFFERENCE' and the St. Edwards College crest. The main body has a blurred background of a building and trees. The text 'WE ARE RECRUITING' is prominently displayed in white. Below it, the positions are listed with purple circular bullet points. The bottom section is a solid purple bar with the text 'APPLY VIA:' and an email icon, followed by the email address 'recruitment@st-edwards.co.uk'. A large, faint watermark of the college crest is visible in the background of the lower half of the page.

COMING UP

The Year 9 Parents/Subject Teacher review will be held on Wednesday 29 January, we will be sending out a letter soon regarding booking appointments and discussing your son/daughter's GCSE examinations.

I will also be accompanying the Prefects on the annual prefect trip to Poland along with Miss McCann and Miss Malone. Follow our social media for updates [@stedwardscoll](#).

Wishing you a pleasant and restful weekend,

Lee Fabia

Principal

Be proud

Join in

Grow in faith

Treat people well

Work hard