



## Pupil Premium Impact Report

### Summary Information

Academic Year	2020-21
Total PP Budget	£127,325
Total Number of Pupils	1121 (Years 7 – 11 only, 844)
Number of Pupils Eligible for PP	160

### Key Stage Four Outcomes

Headline Measure	2021 (Teacher Assessed Grades)			2019 (last validated data set)		
	Pupil Premium	Non-PP	All	Pupil Premium	Non-PP	All
<b>Attainment 8</b>	59.5 (↑13.0)	60.6 (↑4.8)	60.4 (↑6.3)	46.5	55.8	54.1
<b>Basics Standard Pass (% 4+ in En&amp;Ma)</b>	90.0 (↑15.8)	90.1 (↑5.3)	90.1 (↑7.3)	74.2	84.8	82.8
<b>Basics Strong Pass (%5+ in En&amp;Ma)</b>	70.0 (↑37.3)	73.2 (↑10.6)	72.8 (↑14.8)	32.3	63.8	58.0
<b>% entered for the EBacc</b>	50.0 (↑1.6)	59.2 (↑9.6)	58.0 (↑7.1)	48.4	68.8	65.1
<b>EBacc APS</b>	5.50 (↑1.45)	5.57 (↑0.42)	5.56 (↑0.60)	4.15	5.15	4.96

*Of the 23 Year 11 PP pupils, 5 attained grades that would make them eligible for our Honours programme whilst 2 did not attain grades for entry into the 6<sup>th</sup> form. As percentages of the PP cohort, these equate to 22% and 9% whereas percentages of the whole cohort in these two categories are 30% and 7% respectively.*

## Pupil Premium Spending

Area of spend	Actual costs	Totals
<b>PERSONNEL SUPPORTING PP PUPILS</b>	School Counsellor @50% =£4.5k, Pastoral Assistant @50%=£9,500, Family Support Worker=£26k, Heads of Houses @19% = £9,300, Careers specialist guidance @£12k	<b>61,300</b>
<b>IT EQUIPMENT SUPPORTING PP PUPILS</b>	Equipment loaned out to pupils for home use @£1k Home wifi where needed@£300	<b>1,300</b>
<b>COMMUNICATIONS TOOLS SUPPORTING PP PUPILS</b>	Firefly@19%=£2200, Class Charts@19%=£900, Tassomai revision tool =£540, Kerboodle@19%=£175, Staff mobile phones for lockdown contact £780	<b>4,595</b>
<b>EXTRA-CURRICULAR ACTIVITIES SUPPORTING PP PUPILS</b>	D of E Award sponsorship @£2000, Lord Derby Award @£1775, music lessons £1,350, PP book club @£150, Y10 PP English & Maths tuition @£2250, Extra-curricular activities @19%= £3000, Music Support @19%=£1200	<b>11,725</b>
<b>WELLBEING SUPPORTING PP PUPILS</b>	Uniform £450, Education Welfare Officer (Attendance)@19% =£2000	<b>2,450</b>
<b>ALTERNATIVE PROVISION FOR PP PUPILS WHERE NEEDED</b>	11 PP pupils at ACE, Harmonize, Everton Free School, West Derby Tuition Centre (costs £94,761, minus AWPU £44,000 and £22,420 from school budget)	<b>28,341</b>
<b>CURRICULUM RESOURCES SUPPORTING PP PUPILS</b>	Books, study guides, equipment @£3500, incoming Y6 to Y7 summer workbooks @£1500, PP homework club in Library @£6150, additional tuition @£3364, knowledge organisers development@£2500, Bedrock Scheme for Literacy @19%=£600	<b>17,614</b>
<b>TOTAL</b>		<b>£127,325</b>

## Evaluation

We are pleased with our outcomes of our PP cohort given the relatively small difference between their progress and the progress of non PP students, and that the EEF database placed us, in our family of schools 2017-2019, 3<sup>rd</sup> best out of 50 schools in PP outcomes. We believe all pupils should play a full role in the life of the school. We recognise there had been a drop in the progress made by PP pupils from 2017 to 2019 (though the overall attainment picture was positive), therefore we have prioritised this area with the Head taking on the lead role for PP.

**“WE AIM TO MAKE A POSITIVE DIFFERENCE TO EACH PP CHILD, TO ELIMINATE ANY DISADVANTAGE THESE PUPILS FACE, SO THAT THEIR OUTCOMES AND EXPERIENCE ARE AS GOOD AS THE PUPIL POPULATION AS A WHOLE.”**

### Attendance

**Whole School Y7-11 92.48%**                      **Pupil Premium Y7-11 89%**

*Gap is 3.48% (includes 34 persistent absentees with an average attendance 77% - including 5 'outliers' below 50%).*

Attitude to Learning grades on July reports:

**Whole school excellent/good = 89%**                      **PP excellent/good = 82%**

*Gap of 7% (gap varied in year groups, the greatest being 11% in Y10 who are now Y11)*

- ✓ **92% had Careers guidance 1-2-1 meetings during the year with Career North.**
- ✓ **54% involved in extra-curricular activities**
- ✓ **All Y11 pupils had 30 mins of Covid catch-up per day, October – April.**
- ✓ **30 PP pupils in Y10 underwent external additional tutoring in Maths & English in Trinity Term.**
- ✓ **The gap in attainment (Attainment 8) in 2020 was 2.7% and in 2021 was below 1%.**

## What else have we done?

1. Visibility of the cohort – made the cohort more visible to teachers, and regularly publish a triage list highlighting the PP pupils who are of greatest concern for teachers to include within their planning.
2. Barriers to attainment – we undertook a survey of PP parents last year to discern which are the most relevant barriers to their attainment (see below)
3. Careers guidance – invested significantly in providing independent, expert careers guidance for all PP pupils, to stimulate motivation, help them to next steps.
4. Digested the EEF report on PP (2019) and its key findings;
  - a. Schools can make a difference (it's not predetermined that PP will have an attainment gap)
  - b. Evidence helps
  - c. Quality teaching helps every child inc PP {\*our CPD programme along with QA process is addressing the reduction of variation in teaching]
  - d. Implementation is all – less objectives more consistently delivered

This has helped set our priorities.

## **Barriers to Attainment research**

We conducted a survey of Pupil Premium parents during the academic year to discern which of the common barriers to attainment for PP pupils are most pressing at this school.

### **Academic barriers**

- A. Pupils arrive with pre-existing gaps in literacy and numeracy as they enter Year 7 and gaps in some areas continue. Gap between PP pupils and the rest of the cohort. (minor: addressed through reading strategies throughout the curriculum)
- B. Curriculum participation/access: For some PP pupils lack of resources mean that some pupils might be unable to afford uniform, equipment to enable them to feel part of the school. Some pupils are not able to access extra-curricular and enrichment activities where a parental financial contribution usually supports these activities. (minor: addressed through PP budget priorities )
- C. Low careers aspirations for many PP pupils: For many PP pupils they have not had their aspirations nurtured concerning post-16 careers and further/higher education opportunities. (middle: prioritised in use of Careers North adviser meeting with PP pupils)

### **Additional barriers**

- D. Attendance: DP attendance lower than non-PP. A difference across year groups between PP and non-PP persistent absenteeism (middle: gap in attendance exists but beyond the outliers is not significant; Family Support Worker is used to encourage attendance).
- E. Wider, contextual vulnerability: A number of PP pupils have complex and challenging home lives including those deemed high risk (e.g. to CSE or Gangs, those subject to local authority plans and Looked after children) (minor: these factors impact greatly upon just a small number of PP pupils, and these cases are dealt with by the Family Support Worker leading a multi-agency response).
- F. Lack of cultural capital for many PP pupils means that some pupils find aspects of the taught curriculum harder to access, not having had the fullness of life experience that non-disadvantaged pupils may have had. (minor: the curriculum at St Edward's builds cultural capital and funding is available to support PP pupils in such endeavours).
- G. Disadvantaged home learning conditions mean that not all out-of-class work can be/is completed. Parental engagement with school is low/non-existent so they are not getting the required information to support their child. (major: there are a disproportionate number of hard to reach families in the PP cohort; the Family Support Worker is key to building bridges and Govt funded IT equipment has also helped move this forward.)