

**ST EDWARD'S
COLLEGE**
LIVERPOOL

MAKING A POSITIVE DIFFERENCE



WELCOME TO ST EDWARD'S COLLEGE

St Edward's College is a Catholic academy, part of the Edmund Rice family of schools, founded by the Christian Brothers and is the Choir School to Liverpool Metropolitan Cathedral. St Edward's is a highly successful school in which young people are challenged and supported in equal measure. With excellent examination results and very high standards in music and sport, it is one of the foremost Catholic schools in the country.

What we are seeking to do can be summed up very simply in the phrase 'make a positive difference'. It is our vision to make a positive difference to every single pupil, in every lesson, every day, through every discussion in the classroom, every performance in the Cathedral or the recital hall, every game on the sports field; in every challenge of every day.

There are five keys to being a pupil at St Edward's:

- Be Proud
- Join in
- Grow in Faith
- Treat Other People Well
- Work Hard



Education is about the whole person – it is about character as well as qualifications. At St Edward's we work to make a positive difference to one another, so that our pupils in turn will go into adult life and make a positive difference in their relationships, their work, their citizenship and their Christian calling. The appetite for doing things well, the determination to succeed and to help others succeed is infused with the gospel virtues of faith, hope and love.

Come and join us!

Stephen Morris, Principal

**“TRUSTING IN GOD’S HELP,
I HOPE TO BE ABLE TO
EDUCATE THESE YOUNG
PEOPLE TO BE GOOD
CATHOLICS AND GOOD
CITIZENS.”**

Blessed Edmund Rice

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HISTORY OF ST EDWARD'S

St Edward's College has a long and proud history as one of England's notable Roman Catholic schools, which has consistently adapted and developed to meet the needs and ambitions of its pupils and parents.

The school has played an important role in Catholic education in the City of Liverpool since the mid-19th Century. Founded in 1853 as the Catholic Institute by Father James Nugent, it was taken over by the Congregation of Christian Brothers in 1902 and remains in their trusteeship. In 1920 the school was renamed St Edward's College, dedicated to England's only canonised monarch, St Edward the Confessor, who was King of England in the 11th century.

In 1938 it moved to our present extensive site in West Derby. Nine years later it became a Direct Grant Grammar school, switching to Independent status under the Assisted Places scheme in 1979. In 1991 the College became fully co-educational after a period of admitting girls to the Sixth Form, and, to enable it to serve more fully the City and Archdiocese of Liverpool, it moved into the Maintained sector as a Grant Maintained school in 1997. For the last ten years it has been an Academy granting the governing body of the school the autonomy to ensure the College continues to provide an outstanding education for its 1200 pupils and students in the ever-changing educational landscape.







THE CATHEDRAL SCHOOL

The Liverpool Metropolitan Cathedral is inseparably linked with St Edward's; it is our spiritual home. We treasure our special relationship and are proud to educate the choristers of the largest Catholic cathedral in England.

In 1975 the College became the Choir School to the Cathedral and all Senior Choristers are educated at the College. The Cathedral Girls' Choir was introduced in 2008, members of which are educated at St Edward's.

Cathedral choristers have a packed rehearsal schedule and have responsibility for the choral services in the Metropolitan Cathedral every day, including Sundays and Holy Days. As well as its significant role within the working life of the Cathedral, the Choir is active within the Archdiocese and the City of Liverpool, singing at many civic, ecumenical and academic services. They regularly feature in broadcasts on radio or TV, and there are regular choir tours.

The choristers are the jewel in the crown of musical endeavour.

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BE PROUD

At St Edward's, we cherish a deep sense of Catholic community, strong common moral values and faith outlook which are reflected in the five keys to being a pupil at St Edward's. The first of these keys is to Be Proud.

To be proud is not for our pupils to feel superior in any way but to be appreciative of the many privileges that they have received in their lives. To be proud of their families and where they come from; and to be proud of their school family too through belonging to one of the six St Edward's Houses. Pupils should feel pride in being a St Edward's pupil, in wearing the school uniform and representing the school in extra-curricular events and sporting fixtures.

Pupils are encouraged to express their pride in the way they speak and conduct themselves both inside and outside of school; to show pride in their faith, their schoolwork, their fellow pupils - to truly express the Edwardian spirit in everything they do.

We expect our new Edwardians who join us in Year 7 to add to that sense of pride, to carry our traditions on to the next generation of pupils, and to be the very best version of themselves that it's possible to be.





St Edward's College

KAYIBRAJ
SPORTWEAR





JOIN IN

Pupils are encouraged to join in and take advantage of all the opportunities which come their way, whether in music, sport, public speaking, serving others or any other sphere.

Young people making music together is a wonderfully enriching thing to experience. By selecting 20% of our pupils in Year 7 on the basis of musical aptitude, the standard of music is very high at St Edward's; the daily disciplines of practice, along with a demanding and ambitious programme of concerts and services, ensure that musical pupils aim to be amongst the best, nurtured by the skill and aspiration of their tutors and mentors. Music is the jewel in the St Edward's crown, but sport is just as busy and just as ambitious.

An adventurous spirit marks young people out from the crowd in today's competitive world, and is in any case a key to unlock a lifetime's enjoyment of things beyond work. The College competes strongly in sports competitions, local and

national, ensuring pupils have the chance to represent their school in demanding situations, to play hard and develop the resilience and team spirit which lead to enjoyment and success. Our excellent sports facilities provide great training opportunities and the coaching staff invest extensive time and effort in nurturing young talent.

Alongside our sport and music clubs, the Arts, Public Speaking and Debating offer pupils the chance to take to the lectern or the stage and present themselves, their ideas and aspirations, with confidence and poise. Social and charitable projects also thrive, with pupils passionately advocating moral conscience causes and wanting to make change happen for the good in a needy world.



GROW IN FAITH

We treasure the Catholic faith, and this is a very explicitly Catholic school. Worship and embracing the call to personal discipleship take pride of place, complemented by the study of theology and involvement in a wide range of charitable and advocacy projects; to develop a moral and social conscience, a challenge to share, discuss and engage in respectful dialogue with others, and to discover one's own direction for the present and the future.

A beautiful Chapel lies at the heart of the College, offering plenty of opportunities to encounter God in Word and Sacrament, in fellowship and in helping others. We have a school priest, weekly celebrations of Holy Mass and daily prayers in Chapel. The highlights of our liturgical year include the whole school gathering at the Cathedral for the Feast of St Edward Mass, our Christmas Carol Service sung by our Choristers and our annual procession of the Blessed Sacrament for Corpus Christi. Dozens of pupils join the Archdiocesan pilgrimage to Lourdes every Summer.

Here young people are taught the traditions of the Catholic faith, they imbibe a Catholic culture and this helps establish solid foundations for living out their faith in adult life.



“A GOOD SCHOOL PROVIDES A ROUNDED EDUCATION FOR THE WHOLE PERSON. AND A GOOD CATHOLIC SCHOOL, OVER AND ABOVE THIS, SHOULD HELP ALL ITS STUDENTS BECOME SAINTS.”

Pope Benedict XVI





TREAT OTHER PEOPLE WELL

Strong community life is nurtured through the House system, in which everyone has a special role to play and a place of honour: we learn to work together to develop key life skills which will help in the adult world. We have six Houses, mini-families; everyone belongs to one of these and they provide a dynamic context for younger pupils to be mentored and supported by their elders, and for older students to develop their leadership skills by working with those younger. Leadership is simply ‘making good things happen’, and the Houses help everyone to learn these important skills by participation, mutual support and sharing of vision.

Through the ups and downs of growing up, pupils are always required and reminded to treat others as they would want to be treated; to have a sense of respect for the other person as well as for themselves, and to be open, kind and generous in character.



WORK HARD


St Edward's has long prided itself upon our ambition and aspiration. We want to inspire and support young people to become the very best they can, to think big and aim high and to make a positive difference.

We seek a strong commitment to hard work from our pupils, so that they approach each day well equipped, ready to learn and willing to engage. Pupils are set ambitious targets from the very beginning of Year 7, and regular feedback is provided to pupils and parents on the progress they make right through into Sixth Form.

Solid foundations in terms of work ethic, thinking skills, inquisitiveness, critical enquiry and self-discipline, help place St Edward's pupils in the best position to succeed and realise their fullest potential. Our Principal's Award Scheme in the lower years, the Oxplore Thinking Programme and the Honours Programme in the Sixth Form focussing upon Oxford, Cambridge and the other highly selective universities, all help pupils to develop the super-curricular skills that are required when applying to shine academically.





A close-up photograph of Chris Lamontagne, a man with dark hair, a beard, and glasses, wearing a dark blue t-shirt. He is holding a gold-colored microphone in his right hand and a small black device in his left hand. The background is a blurred stage setting with warm lighting.

“ST EDWARD’S PROVIDED ME WITH TWO TYPES OF EDUCATION. FIRSTLY, A STRONG ACADEMIC FOUNDATION THAT UNLOCKED GREAT DEVELOPMENTAL PATHWAYS AND SECONDLY, AND ARGUABLY MORE IMPORTANTLY, AN INCREDIBLY ROBUST SOCIAL EDUCATION - HELPING ME TO ENGAGE WITH MY PEERS, GIVE BACK TO MY COMMUNITY, AND ULTIMATELY THRIVE PROFESSIONALLY.”

Chris Lamontagne, CEO of Silicon Valley company, Spring and founder of the St Edward’s Spark* Scholarship

WHERE CAN ST EDWARD'S TAKE YOU?

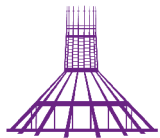
From day one in Year 7, pupils are encouraged to aim high, to build independence and improve their super-curricular interests that will set them apart from the crowd when it is time to take the next steps after leaving the College. Each year we have a growing number of pupils take up places at Oxbridge and Russell Group universities thanks to the support provided through the Honours Programme by our Scholarship Coordinator that helps to craft and shape pupils' applications for their future plans.

We draw upon our rich alumni network to provide additional support and inspiration in many aspects of school life. Regular Career Breakfasts, Careers Fairs, lectures and presentations are generously supported by the vast number of former pupils who have found great success in their chosen careers. We are justifiably proud of our Old Edwardians and the positive differences they have made in the world; and on leaving St Edward's our pupils join a global community of alumni who keep in touch not only through lifelong friendships nurtured during their time at the College, but also through regular Old Edwardian events.

Notable Old Edwardians include Sir Terry Leahy, former CEO of Tesco; acclaimed science fiction author Stephen Baxter; actors Shaun Evans and Amy Jackson; Mike Flewitt, CEO of McLaren Automotive; Professor Louise Kenny, Irish Tatler's Woman of the Year (STEM) for her work in pregnancy disorders; Danielle Flynn, Financial Times' Top 100 Most Influential Women in Engineering; MPs from both sides of the House of Commons; along with countless other business leaders, scientists, lawyers, academics, musicians and sports men and women.



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Metropolitan Cathedral
of Christ the King Liverpool
Choir School



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